

Name _____

Date _____

Unit 15 · Shapes, area and volume — revision sheet

Everything you need from every section. Read it before the end-of-unit test.

15.1 Perimeter and area of rectangles

- **Perimeter** is the distance round the edge. It is a length, measured in mm, cm, m or km.
- **Area** is the surface covered. It is measured in **square** units, because it is a length times a length.
- Rectangle: **perimeter** = $2(l + w)$ and **area** = $l \times w$.
- Square of side s : **perimeter** = $4s$ and **area** = s^2 .
- To work backwards from an area, **divide**: width = area $\div$ length.
- To work backwards from a perimeter, take off the two sides you know first, then halve what is left.
- Two shapes are **congruent** when corresponding sides and angles are equal — same shape **and** same size.
- Equal areas do not make shapes congruent: 6×4 and 12×2 both give 24 cm^2 .
- Doubling both sides multiplies the area by 4, not by 2.

Key words: perimeter · area · square centimetre · congruent · formula · dimension

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rectangle 8 cm by 5 cm
perimeter 8 + 5 + 8 + 5 = 26 cm
area 8 × 5 = 40 cm2
5 rows of 8 squares
5 × 8 = 40
area 40 cm2
l = 12, w = 7
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15.2 Compound shapes

- A **compound shape** is built from rectangles, so it can always be handled with the rectangle formula.
- **Method 1 — split.** Cut it into rectangles and **add** the areas.
- **Method 2 — subtract.** Take the missing piece away from the enclosing rectangle.
- Both methods must give the same answer. Doing one and checking with the other is free insurance.
- Write every side length on the diagram first, including the ones you have to work out by subtracting.
- For the **perimeter**, walk right round the outline. Inside joins are not part of it.
- Cutting a rectangular corner out changes the area but **not** the perimeter.
- A border of width b round an l by w picture makes the outside $(l + 2b)$ by $(w + 2b)$.

Key words: compound shape · split · enclosing rectangle · L-shape · border

an L-shape
 = two rectangles
 or one rectangle with a bite out
 lower $10 \times 4 = 40$
 upper $6 \times 3 = 18$
 total $40 + 18 = 58 \text{ cm}^2$
 whole $10 \times 7 = 70$

15.3 Units of area

- An area conversion factor is the **square** of the length one.
- $1 \text{ cm} = 10 \text{ mm}$, so $1 \text{ cm}^2 = 100 \text{ mm}^2$.
- $1 \text{ m} = 100 \text{ cm}$, so $1 \text{ m}^2 = 10\,000 \text{ cm}^2$.
- $1 \text{ km} = 1000 \text{ m}$, so $1 \text{ km}^2 = 1\,000\,000 \text{ m}^2$.
- **1 hectare = $10\,000 \text{ m}^2$** — a square 100 m by 100 m.
- **$1 \text{ km}^2 = 100$ hectares.**
- Big unit → small unit: **multiply**. Small → big: **divide**.
- Choose a unit that keeps the numbers sensible: mm^2 for a stamp, hectares for a farm.
- When a shape has mixed units, convert **before** multiplying.

Key words: square millimetre · square centimetre · square metre · hectare · square kilometre · convert

length: $\times 10$
 area: $\times 10 \times 10 = \times 100$
 $1 \text{ cm}^2 = 100 \text{ mm}^2$
 10 rows $\times$ 10 squares
 = 100 mm^2 in 1 cm^2
 $1 \text{ m}^2 = 10\,000 \text{ cm}^2$
 $1 \text{ km}^2 = 1\,000\,000 \text{ m}^2$

15.4 Area of a triangle

- **Area of a triangle** = $\frac{1}{2} \times \text{base} \times \text{perpendicular height}$.
- It works because **two copies of the triangle make a parallelogram** of base $\times$ height.
- The height must be **perpendicular** to the base — not a sloping side.
- In an **obtuse** triangle the height falls outside the triangle. Extend the base and measure to it; the formula is unchanged.
- Triangles with the **same base and height have the same area**, however different they look.
- The answer may end in .5 — that is real, not a rounding error.
- **Area of a parallelogram** = **base $\times$ height**, with no halving.
- To find a missing base or height: **double the area first**, then divide.
- Split a compound shape into rectangles and triangles and add.

Key words: base · perpendicular height · triangle · parallelogram · derive

parallelogram = $b \times h$
 triangle = $\frac{1}{2} \times b \times h$
 $b = 8, h = 5$
 $8 \times 5 = 40$, then $40 \div 2 = 20 \text{ cm}^2$
 base 12 cm
 sloping side 13 cm $\times$
 perpendicular height 5 cm $\checkmark$

15.5 Volume of cubes and cuboids

- **Volume of a cuboid** = $l \times w \times h$.
- It is also **base area $\times$ height** — one layer, stacked h times.
- **Volume of a cube** = $s \times s \times s = s^3$.
- Volume is measured in **cubic** units, because three lengths are multiplied.
- **1 litre = 1000 cm³**, a cube 10 cm on each edge.
- **1 m³ = 1 000 000 cm³** — the length factor is **cubed**.
- For a compound solid, split it into cuboids and **add** the volumes; for a hole, **subtract**.
- To find a missing dimension, divide the volume by the other two.
- Doubling every edge multiplies the volume by 8, not by 2.

Key words: volume · cuboid · cube · cubic centimetre · capacity · litre

$5 \times 3 = 15$ in a layer
 4 layers
 $15 \times 4 = 60 \text{ cm}^3$
 $5 \times 3 \times 4 = 60 \text{ cm}^3$
 cube of edge 4: $4 \times 4 \times 4 = 64 \text{ cm}^3$
 base $8 \times 5 = 40 \text{ cm}^2$
 height 3 cm

15.6 Surface area, nets and views

- **Surface area** is the total area of all the faces. It is measured in **cm²**, not cm³.
- A cuboid has **6 faces, 12 edges and 8 vertices**.
- The six faces come in **three matching pairs**.
- **Surface area of a cuboid** = $2(lw + lh + wh)$.
- **Surface area of a cube** = $6s^2$.
- The **net** lays all six faces out flat, so none can be forgotten.
- For an **open** box, work out the closed one and subtract the missing face.
- The total edge length of a cuboid is $4(l + w + h)$.
- The **front, side and top views** are flat rectangles: $l \times h$, $w \times h$ and $l \times w$.
- Equal volume does not mean equal surface area — a cube is the most economical box.

Key words: surface area · face · edge · vertex · net · front view

volume $5 \times 3 \times 4 = 60 \text{ cm}^3$

surface $2(15 + 20 + 12) = 94 \text{ cm}^2$

different questions, different units

$l = 5$, $w = 3$, $h = 4$

$15 + 20 + 12 = 47$

$47 \times 2 = 94 \text{ cm}^2$

top and bottom