

Name _____

Date _____

Unit 13 · Probability — teaching slides

18 slides, formatted for printing.

13.1 The probability scale

The scale from 0 to 1

- Every probability sits somewhere between 0 and 1.
- **0** means it can never happen.
- **1** means it must happen.
- Nothing can sit outside that range — not -0.2 , not 1.5 .

0 impossible
 $1/4$ unlikely
 $1/2$ even chance
 $3/4$ likely
1 certain

Three ways to write it

- A probability can be a fraction, a decimal or a percentage.
- All three say the same thing.
- Choose whichever suits the question.
- But convert to one form before comparing two probabilities.

$1/5 = 0.2 = 20\%$
 $1/2 = 0.5 = 50\%$
 $3/4 = 0.75 = 75\%$

Why words are not enough

- “Probably” means different things to different people.
- One person’s “likely” is another’s “even chance”.
- A number on the scale is exact and shared.
- That is the whole reason probability is written as a number.

“it will probably rain” → how likely?
“a 70% chance of rain” → exactly this likely

Outcomes and events

- An **outcome** is one possible result of a trial.
- An **event** is the outcome or outcomes you are interested in.
- Rolling a 4 is an outcome; rolling an even number is an event.
- Getting the distinction right makes the counting easier later.

dice outcomes: 1, 2, 3, 4, 5, 6
 event "even": 2, 4, 6
 three outcomes make up that one event

An event and its opposite

- Either something happens or it does not.
- So the two probabilities must add to 1.
- If $P(\text{rain}) = 0.7$ then $P(\text{no rain}) = 0.3$.
- This is the quickest calculation in the whole unit — use it.

$P(\text{win}) = 0.35$
 $P(\text{not win}) = 1 - 0.35 = 0.65$

What a probability does not promise

- A probability of $1/2$ does not mean exactly half of ten tosses are heads.
- It describes the long run, not any particular set of trials.
- Six heads in ten tosses is entirely ordinary.
- This is the idea that section 13.3 returns to.

10 tosses of a fair coin
 6 heads, 4 tails – perfectly normal
 the coin is not unfair

13.2 Calculating probabilities

The formula

- Count the outcomes that make the event happen.
- Count all the possible outcomes.
- Divide the first by the second.
- It only works when every outcome is equally likely.

dice, event "even"
 favourable: 2, 4, 6 → 3
 total: 1 to 6 → 6
 $P = 3/6 = 1/2$

Count the total carefully

- The total is the denominator of every answer.
- One miscount and every part of the question is wrong.
- Add up a bag's contents before doing anything else.
- Write the total down where you can see it.

4 red + 5 blue + 3 green
total = 12
every answer will be something over 12

Everything adds to 1

- One of the possible outcomes must happen.
- So all their probabilities total exactly 1.
- That is a useful check on a list of probabilities.
- And it gives you the complement rule.

$P(\text{red}) = 4/12$
 $P(\text{blue}) = 5/12$
 $P(\text{green}) = 3/12$
total = $12/12 = 1$ ✓

The complement

- Either an event happens or it does not.
- So **$P(\text{not } A) = 1 - P(A)$** .
- Often far quicker than counting the other outcomes.
- Especially when “not A” covers many possibilities.

$P(\text{blue}) = 5/12$
 $P(\text{not blue}) = 1 - 5/12 = 7/12$
quicker than counting $4 + 3$

Mutually exclusive events

- Two events that cannot both happen at once.
- Rolling a 2 and rolling a 5 on the same roll.
- For these, the probabilities simply add.
- Careful: “even” and “prime” are *not* exclusive — 2 is both.

$P(\text{red or green})$
 $= 4/12 + 3/12$
 $= 7/12$

When the formula does not apply

- It needs every outcome to be **equally likely**.
- A fair dice qualifies; a bent one does not.
- A drawing pin is more likely to land one way than the other.
- In those cases you have to experiment — which is 13.3.

fair dice → use the formula
drawing pin → experiment instead
weighted spinner → experiment instead

13.3 Experiments and expected results

Two kinds of probability

- **Theoretical**: worked out from the outcomes, before any trial.
- **Experimental**: measured from trials that actually happened.
- Both are written on the same 0-to-1 scale.
- They will rarely be exactly equal, and that is not a problem.

fair dice, $P(\text{six})$ theoretical = $1/6$
60 rolls gave 8 sixes
experimental = $8/60 = 2/15$

Expected number

- Multiply the probability by the number of trials.
- That is how many times you would expect the event.
- It is an average over many repeats.
- Not a prediction of exactly what will happen this time.

$P = 1/6$, trials = 60
expected = $1/6 \times 60 = 10$
actual might be 8, or 13

Variation is normal

- Short runs vary a great deal.
- 7 heads in 10 tosses does not make a coin unfair.
- Expect the experimental value to wander around the theoretical one.
- Judge fairness on hundreds of trials, not ten.

10 tosses: 7 heads → 70%
100 tosses: 54 heads → 54%
1000 tosses: 508 heads → 50.8%

More trials, closer agreement

- As the number of trials grows, the experimental value settles.
- It moves towards the theoretical probability.
- It never becomes exact — but it becomes trustworthy.
- This is the same idea as sample size in Unit 6.

the more you roll,
the closer the proportion of sixes
gets to $1/6$

When theory cannot help

- The formula needs every outcome to be equally likely.
- A drawing pin, a bottle top, a weighted spinner — none qualify.
- For those, run an experiment and count.
- The experimental probability is then the only one you have.

drawing pin, 200 drops
point-up 132 times
 $P(\text{point-up}) \approx 132/200 = 0.66$

Spotting bias

- Compare what happened with what was expected.
- A small difference means nothing.
- A large difference over many trials suggests bias.
- Say how many trials you used — without it the claim means nothing.

fair 4-sector spinner, 200 spins
expected red: 50
actual red: 90
that is a lot — worth investigating